

Program of Study for Developmental Science Graduate Students
 Psychological Sciences PhD Program
 Vanderbilt University

Name: _____ Advisor: _____

This document is a simplified checklist. For more specific information about acceptable courses, please consult your graduate handbook.

	Course #	Semester Completed
General Requirements:		
1. Statistical Inference (PSY-GS 8861) 3hr	_____	_____
2. Experimental Design (PSY-GS 6104) 3hr	_____	_____
3. First Year Seminar (PSY-GS 8500) 1 hr	_____	_____
4. Breadth Requirement #1 (PSY-GS 8400) 3hr	PSY-GS 8400	_____
Name of Course:	Developmental Psychology	
Breadth Area:	Developmental Psychology	
5. Breadth Requirement #2 3 hr	_____	_____
Name of Course:	_____	
Breadth Area: (often quant methods)	_____	
6. Breadth Requirement #3 3 hr	_____	_____
Name of Course:	_____	
Breadth Area:	_____	

NOTE: Breadth areas include clinical psychology, cognition and cognitive neuroscience (CCN), developmental psychology, neuroscience/physiological psychology, perception, personality and individual differences, quantitative methods, and social psychology.

x

colloquia hours. The norm is to register for 9 hours each semester (through the fourth year), with a mixture of course work and research hours.

- x PSY-GS 7999 Master's Thesis Research hours should be used in first 2-3 years. Need 6 hrs to get Master's-with-thesis (encouraged, but not required).
- x PSY-GS 8999 Non-candidate research hours can be used between masters thesis and passing qualifying exams as needed.
- x PSY-GS 9999 PhD Dissertation Research hours should be used after pass qualifying exams

Developmental Course Requirements:

\$ *Developmental Psychology* (PSY-GS 8400), meeting a breadth requirement (above) % 7 KWHH *Additional Courses focused on Developmental Psychology*. Other courses that have a substantial focus on development can receive approval by the Developmental Area Head. See handbook for recommendations.

Course Name	Course #	Semester Completed
_____	_____	_____
_____	_____	_____
_____	_____	_____

C. *Participation in Cognitive Science of Learning and Development Research Forum* (PSY-GS 8690)

Yearly presentations beginning in 2nd year (indicate semester completed)

x CSLD Year #2

Committee Meetings

*Students should take advantage of advice from their committee via a committee meeting every year. Consult the graduate handbook for the appropriate number and make up of committee members by milestone.

x Year 1 (advisory) _____

x Year 2 (advisory) _____

x Year 3 (e.g., qualifying exam) Year 3 (e.g., qualifying exam) Year 3 (e.g., qualifying exam) Year 3 (e.g., qualifying exam)